

**Second Basic B.Sc. Nursing Examination, Summer (Phase - II) 2019
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION - A (40 Marks)

1. Short answer question (**any five** out of six) : **[5 × 5 = 25]**
 - a) Principles and maxims of learning.
 - b) Purposes of black board.
 - c) Difference between formative and summative evaluation.
 - d) Barriers of Interpersonal relationship.
 - e) Explain Johari Window.
 - f) Characteristics of learning.

2. Long answer questions (**any one** out of two):
 - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling in nursing students and nursing personnel. **[3+5+7]**

 - b) Describe the need of Audio-Visual aids in nursing education. Enlist the principles to be followed for effective use of Audio-Visual aids. Briefly explain the projected aids in educational media. **[3+5+7]**

SECTION - B (35 Marks)

3. Short answer questions (**any four** out of five) : [4 × 5 = 20]
- a) Importance of human relation.
 - b) Explain 'Seminar as a method of teaching'.
 - c) Purposes of evaluation.
 - d) Advantages and disadvantages of rating scale.
 - e) Criteria for Selection of formulation of specific objectives.
4. Long answer questions (**any one** out of two) :
- a) Define Philosophy. Describe the relationship between philosophy and education. Explain pragmatism as a aim of education. [3+5+7]
 - b) Enumerate the various methods of teaching. Explain principles of teaching. Discuss the details about the lecture method. [4+4+7]

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